

School of Divinity

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.D. Honours

The B.D. Honours programme is a fast-track 3-year Honours degree open only to those who are already university graduates in another discipline. B.D. Honours degree students must accumulate a total of 390 credits normally over a period of three years, of which 150 credits will be in Honours modules (also referred to as 3000, 4000 or (H) level modules). Refer to programme specification and degree regulations for details.

M.Theol. Honours

In addition to the specific requirements listed below, the following general conditions must also be met to graduate with an Honours degree. All M.Theol. Honours degree students must accumulate a total of 480 credits over a period of normally four and no more than five years. The Honours Programme will normally involve the study of modules worth at least 240 credits gained during the 3rd and 4th years, of which at least 210 will be in Honours modules (also referred to as 3000, 4000 or (H) level modules) and at least 120 credits of which must be at 4000 or (H) level in Divinity. Refer to Faculty of Divinity regulations for subjects qualifying towards an M.Theol. degree.

M.Theol. General

In addition to the specific requirements listed below, the following general conditions must also be met to graduate with a General M.Theol. degree. General M.Theol. degree students must accumulate a total of 360 credits over a minimum period of three years and no more than four years, or the equivalent period of part-time study, of which at least 80 are in Second Level modules (also referred to as 2000 level) and at least 60 are in Third level modules (also referred to as 3000 level) in Divinity. Refer to programme specifications and degree regulations for further details.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

The Honours syllabus is undergoing a major change commencing in 2002-03 and Programme requirements listed below are those for students entering the first year of the Honours Programme in 2002-03 or subsequently. Students entering the Second Year of the Honours programme in 2002-03 should refer to School Handbooks and consult Honours Advisers for the requirements of their honours programme.

Degree Programmes	Programme Requirements at:
(M.A. Honours): Biblical Studies	<p>Single Honours Biblical Studies Degree:</p> <p>Level 1: 40 credits comprising DI1003 and DI1006</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p>Level 3: 60 credits comprising DI3600 and DI3601</p> <p>Level 4(H): At least 150 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4100 - DI4299, save that with the permission of the Head of School, 30 of the 120 credits may be taken in a 4000-level module or modules offered by another School.</p>

Divinity - Honours

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Biblical Studies and Ancient History, Art History, Classical Studies, Economics, English, French[^], German[^], Greek, Hebrew, Philosophy. [^] available also as 'with Integrated Year Abroad Degrees'</p>	<p>Biblical Studies element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1006</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p>Level 3: At least 30 credits from either DI3600 or DI3601.</p> <p>Level 4(H): At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4100 - DI4299. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(B.D. Honours): Divinity</p>	<p>Single Honours Divinity Degree: Level 1: 100 credits comprising DI1001, DI1002, DI1003, DI1006, DI1007.</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, MP2001, MP2002, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: At least 30 credits chosen from DI3600, DI3601 and DI3602.</p> <p>Level 4(H): At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity.</p>
<p>(M.A. Honours): Hebrew and Arabic, Art History, Biblical Studies, English, French[^], Geography, Greek, Latin, Mathematics, Middle East Studies, New Testament, Russian[^]. [^] also available as 'with Integrated Year Abroad Degrees'</p>	<p>Hebrew element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1004.</p> <p>Level 2: 40 credits comprising a pass at Grade 11 or better in DI2001 and DI2002.</p> <p>Level 3: 20 credits comprising DI3601</p> <p>Level 4(H): At least 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4606, DI4700-DI4799 including at least one of DI4703, DI4704, or DI4705, and at least one of DI4700, DI4706, DI4708 4710, DI4711 (with Hebrew content), DI4713, DI4714, DI4715, DI4718, DI4720, DI4725.</p> <p>A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): New Testament and Classical Studies, German, Greek, Hebrew, Latin.</p>	<p>New Testament element of Joint Honours Degrees: Level 1: 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek Level 2: 20 credits comprising a pass at Grade 11 or better in DI2003. Level 3: 30 credits from either DI3600 or DI3601. Level 4(H): 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4600 - DI4699, DI4703 – DI4705, DI4712, DI4713, DI4716, DI4717, including at least one module from DI4601, DI4605, DI4609, DI4613, DI4618 or DI4619. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): Theological Studies and Classical Studies, English, French[^], Geography, German[^], Integrated Information Technology, Mathematics, Mediaeval History, Modern History, Philosophy, Psychology, Social Anthropology, Spanish[^].</p> <p>[^] available also as ‘with Integrated Year Abroad Degrees’</p>	<p>Theological Studies element of Joint Honours Degrees: Level 1: 40 credits comprising DI1001 and DI1002. Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005. Level 3: At least 30 credits from either DI3600 or DI3602. Level 4(H): At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4300 - DI4499. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): Theological Studies</p>	<p>Single Honours Theological Studies Degree: Level 1: 40 credits comprising DI1001 and either DI1002 or DI1007. Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005. Level 3: 60 credits comprising DI3600 and DI3602. Level 4(H): At least 150 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4300 - DI4499, save that with the permission of the Head of School, 30 of the 120 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>

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Degree Programmes	Programme Requirements at:
(M.Theology Honours): Master of Theology Honours	<p>Single Honours Master of Theology Degree:</p> <p>Level 1: 100 credits comprising DI1001, DI1002, DI1003, DI1006, DI1007.</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007. MO2001, MP2001, MP2002, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: 60 credits of which (a) 30 credits must be DI3600 and (b) 30 credits may be either DI3601 or DI3602</p> <p>Level 4(H): At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
(M.Theol. General): Master of Theology General	<p>Master of Theology General Degree;</p> <p>Level 1: 100 credits comprising DI1001, DI1002, DI1003, DI1006, DI1007</p> <p>Level 2: 80 credits comprising DI2001, DI2003, DI2004, DI2005</p> <p>Level 3: At least 60 credits from DI3600, DI3601 DI3602</p>

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

Divinity (DI) Modules

DI3600 God in Biblical and Christian Theology

Credits: 30.0

Semester: 1

Prerequisite: Either DI1001 or DI2004; either DI11003 or DI2001; either DI1006 or DI2004; and one of these three modules must be at 2000 level

Anti-requisite: DI3426

Description: This is one of the modules which serves to complete the General Degree (M.Theol.) and to prepare Honours students for 4000-level modules. It will cover the main aspects of the Christian understanding of God, including revelation, the rendering of God in the biblical story, Trinity, transcendence and immanence, holiness, language about God, God and human freedom, God and suffering. In each case, significant theological texts and relevant biblical texts will be studied in relation to each other. Criticism of traditional doctrine, from both within and outwith the Christian tradition, will also be considered.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and one lecture.

Assessment: 3 Hour Examination = 100%

DI3601 Biblical Exegesis

Credits: 30.0 Semester: 1

Prerequisite: DI2001 or DI2003 plus, for those planning to do honours work in Hebrew and/or Greek, 11 or better in DI2002 and/or DI1005 as relevant

Description: This is one of the modules that serves to complete the General Degree (M.Theol.) and to prepare honours students for 4000-level modules in the general area of biblical studies. The content may vary from year to year, but will always include training in biblical interpretation and the exegetical study of specific texts from the Old Testament and the New Testament through lectures, seminars, student presentations, and the writing of a substantial exegesis paper on a biblical passage. Students wishing to pursue honours –level work in a biblical language must engage in exegesis of the passage in the original language in this essay.

Class Hour: To be arranged.

Teaching: One lecture and one two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3602 Theological explorations: texts, issues and applications

Credits: 30.0 Semester: 1

Prerequisites: DI1001, DI1002, and DI2004 or DI2005

Anti-requisite: DI3430

Description: This is one of the modules which serves to complete the General Degree (M.Theol.) and to prepare Honours students for 4000-level modules. It will consider a range of issues of belief and practice which have been central to and have shaped the Christian theological tradition over the past two millennia. It will do this through the study of texts in seminars, through lectures, and through private study and written assignments. Issues selected for study will be considered both from a historical perspective, and with a view to contemporary criticisms and reformulations of them.

Class Hour: To be arranged.

Teaching: One hour lecture, Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4502 Honours Research in Divinity

Credits: 30.0 Semester: Either

Anti-requisite: DI4501

Description: The Research in Divinity enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length. The Research in Divinity is assessed summatively by an assessed presentation and a three-hour essay written under exam conditions.

Class Hour: To be arranged.

Teaching: To be arranged.

Assessment: Oral Presentation = 10%, 3 Hour Examination = 90%

DI4602 The Bible and Contemporary Issues

Credits: 30.0 Semester: 2

Availability: 2002-03

Prerequisites: DI1006 and either DI2001 or DI2003

Anti-requisite: DI3102

Description: This module will deal with the interpretation of the Bible (both testaments, but with emphasis on the New Testament) in a variety of contexts in the contemporary world, and will require students to reflect on the relationship between historical-critical study of the Bible and contemporary contextual interpretation of the Bible. The focus will be on the study of specific biblical texts and themes, studied with reference to both standard historical-critical work on them and examples of contemporary contextual interpretation.

Class Hour: To be arranged.

Teaching: Occasional lectures; two hour seminar.

Assessment: 3 Hour Examination = 100%

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DI4607 New Testament Ethos and Ethics

Credits: 30.0 Semester: 1
Availability: 2003-04
Prerequisite: 11 or better in DI2003
Anti-requisite: DI3107

Description: This module seeks to familiarise students with the ethical traditions of the New Testament and enable them to relate these traditions to their context and critically to assess them. The course will explore the ethical teaching of the New Testament from the new approach which has developed from Clifford Geertz's analysis of 'ethos' as the moral and aesthetic style, tone and quality of a community's life. Accordingly, students will examine the distinctive ethical orientations of particular New Testament texts, especially those of Matthew and Paul, less from the point of view of identifying moral rules than from a concern with how the ideas and values relate to the meaning of individual and social existence. The importance of issues such as eschatology and pneumatology in New Testament ethics will also be considered.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4608 The Gospel of Matthew (A) : English Texts

Credits: 30.0 Semester: 1
Availability: 2003-04
Prerequisite: 11 or better in DI2003
Anti-requisites: DI3109, DI3119, DI3120, DI3108, DI4609

Description: This module will focus on the narrative development in Matthew's gospel, exploring his theological interests within the social context that concerned him. Texts with particularly Matthean emphases will be selected for detailed study. These will typically include: (1) the infancy narrative, (2) the temptation of Jesus, (3) the Sermon on the Mount, (4) selected Matthean parables. Topical interests of the module will typically include : (1) Matthew's use of Christian and scriptural sources, (2) Matthean ecclesiology, (3) Matthew's engagement with Judaism and the problem of anti-Jewish polemic.

Class Hour: To be arranged.

Teaching: Occasional lectures; two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4609 The Gospel of Matthew (B) : Greek Texts

Credits: 30.0 Semester: 1
Availability: 2002-03
Prerequisites: 11 or better in DI2003
Anti-requisites: DI3108, DI3119, DI3120, DI3109, DI4608

Description: This module will focus on the narrative development in Matthew's gospel, exploring his theological interests within the social context that concerned him. Texts with particularly Matthean emphases will be selected for detailed study from the Greek text. These will typically include: (1) the infancy narrative, (2) the temptation of Jesus, (3) the Sermon on the Mount, (4) selected Matthean parables. Topical interests of the module will typically include : (1) Matthew's use of Christian and scriptural sources, (2) Matthean ecclesiology, (3) Matthew's engagement with Judaism and the problem of anti-Jewish polemic.

Class Hour: To be arranged.

Teaching: Occasional lectures; two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4612 Studies in the Pauline Corpus (A) : English Text

Credits: 30.0 Semester: 2
 Availability: 2003-04
 Prerequisites: 11 or better in DI2003
 Anti-requisites: DI3113, DI3112, DI4613

Description: This module aims to develop skills in critical exegesis of Pauline letters in English. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4613 Studies in the Pauline Corpus (B) : Greek Text

Credits: 30.0 Semester: 2
 Availability: 2003-04
 Prerequisites: DI1005 or GK1001 or Higher/A-Level Greek, and pass at 11 or better in DI2003.
 Anti-requisites: DI3112, DI3113, DI4612

Description: This module aims to develop skills in critical exegesis of Pauline letters in both English and Greek. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4614 The Historical Jesus

Credits: 30.0 Semester: 2
 Availability: 2002-03
 Prerequisite: 11 or better in DI1006
 Anti-requisite: DI3114

Description: In view of recent debate over the historical Jesus, this course seeks to encourage students to determine a viable methodology for historical Jesus research and to develop a defensible, comprehensive hypothesis of the aims and life of this figure. The course will begin with an analysis of the state of the quest(s) for the historical Jesus, including the Cynic hypothesis. It will then examine critically the trial narratives, the Temple incident, the reasons for Jesus' execution, Jesus' attitude to the Jewish law and the preaching of the kingdom of God in an effort to determine the main features of his message. The major roles attributed to Jesus - prophet, teacher, charismatic healer, Messiah, Son of Man, Son of God - will also be considered critically, as well as selected events of Jesus' life.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4615 New Testament Special Topic

Credits: 30.0 Semester: Either
 Prerequisite: 11 or better in DI2003
 Anti-requisite: DI3115

Description: This module allows students the possibility of pursuing a special topic in the field of New Testament studies by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Divinity.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

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DI4705 Biblical Aramaic

Credits: 30.0 Semester: Either
Availability: 2003-04
Prerequisite: 11 or better in DI2002
Anti-requisite: DI3205

Description: This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).

Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: 3 Hour Examination = 100%

DI4711 Old Testament Special Topic

Credits: 30.0 Semester: Either
Prerequisite: 11 or better in DI2001
Anti-requisite: DI3211

Description: This module allows students the possibility of pursuing a special topic in Hebrew Bible Old Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: 3 Hour Examination = 100%

DI4712 The Dead Sea Scrolls : English Texts

Credits: 30.0 Semester: 1
Availability: 2002-03
Prerequisite: 11 or better in DI2001 or DI2003
Anti-requisites: DI3213, DI3212, DI4713

Description: This module is a survey of the Dead Sea Scrolls and related manuscript finds from the Judaean Desert. The class will read and discuss the major sectarian texts from Qumran with a view toward understanding their place in Second Temple Judaism. Attention will also be given to the archaeological context of the Qumran discoveries, as well as to the revolutionary importance of the scrolls for our understanding of the Hebrew Bible and the New Testament. Related manuscript discoveries will also be studied, including the Samaria Papyri, the scrolls from Masada, and the letters of Bar Kochba. All texts will be read in English translation.

Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4713 The Dead Sea Scrolls : Hebrew Texts

Credits: 30.0 Semester: 1

Availability: 2002-03

Prerequisite: 11 or better in DI2002 and either DI2001 or DI2003

Anti-requisite: DI3212, DI3213, DI4712

Description: This module is a survey of the Dead Sea Scrolls and related manuscript finds from the Judaeen Desert. The class will read and discuss the major sectarian texts from Qumran with a view toward understanding their place in Second Temple Judaism. Attention will also be given to the archaeological context of the Qumran discoveries, as well as to the revolutionary importance of the scrolls for our understanding of the Hebrew Bible and the New Testament. Related manuscript discoveries will also be studied, including the Samaria Papyri, the scrolls from Masada, and the letters of Bar Kochba. Key texts will be read in Hebrew, with the rest in English translation.

Class Hour: To be arranged.

Teaching: Two hour seminar and a one hour Hebrew reading session.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4718 Second Isaiah (Isaiah 40-66) : Hebrew Exegesis

Credits: 30.0 Semester: 1

Availability: 2002-3

Prerequisites: DI2001 and DI2002

Antirequisites: DI3222, DI3218, DI4722

Description: Students will read selected portions of the Hebrew Text of Isaiah 40-66, illustrating important matters of exegesis and interpretation in respect of the given passages. Special attention shall be paid to (a) the place of these chapters within the larger book of Isaiah; (b) the phenomenon of intertextuality and inner-biblical exegesis; (c) the emergence of prophecy as a written phenomenon; (d) the social and historical implications of such a thesis, and its relationship to the question of prophecy's end; (e) reviewing basic exegetical methods (form and redaction criticism); and (f) theological appropriation and reflection on Isaiah as divine speech today.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4721 The Old Testament and the Ancient Near East

Credits: 30.0 Semester: 1

Availability: 2002-03

Prerequisite: DI1003 and DI1004

Anti-requisite: DI3221

Description: The nineteenth-century discoveries made in the Middle East present a challenge for biblical scholarship. The class will analyse selected ancient Near Eastern documents and monuments and look at them through the eyes of a series of scholars and theologians: the Victorian discoverers, the writers of museum guide books, the compilers of biblical commentaries, the authors of scholarly manuals, articles and monographs. The class involves a two-day study trip to the British Museum.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

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DI4722 Second Isaiah (Isaiah 40-66) : English Text

Credits: 30.0 Semester: 1

Availability: 2002-03

Prerequisite: DI2001

Antirequisites: DI3218, Di3222, DI4718

Description: Students will read selected portions of the English Text of Isaiah 40-66, chosen to illustrate important matters for interpreting the larger message of the prophet. Special attention will be paid to (a) the place of these chapters within the larger Book of Isaiah; (b) the phenomenon of inner-biblical exegesis; (c) the emergence of prophecy as written rather than oral; (d) the social and historical implications of (c), especially as regards the 'end of prophecy' in Israel; (e) reviewing basic exegetical methods (form, redaction, and rhetorical analysis); and (f) theological appropriation of Isaiah as divine speech today.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4805 Practical Theology Special Topic

Credits: 30.0 Semester: Either

Prerequisites: DI1002 and 11 or better in DI2005

Anti-requisite: DI3305

Description: This module allows students the possibility of pursuing a special topic in Practical Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4809 Christian Ethics : An Historical Approach

Credits: 30.0 Semester: 1

Availability: 2002-03

Prerequisite: Either DI2004 or DI2005

Anti-requisite: DI3309

Description: This module will study some of the most important and exciting developments within the history of Christian ethics. It will consider how major thinkers have understood and applied the teaching of Jesus Christ to practical concerns. Students will be introduced to *The Confessions* of St Augustine and will have the opportunity to explore for themselves what he says about marriage, lying, virginity, etc. They will learn about the doomed romance between Abelard and Heloise and its effect upon their understanding of virtue and vice, and will read what Luther and Calvin say, respectively, about Christian social action and ethics as an attitude of gratitude towards God. The module will also study topics from the modern era, notably John Wesley's social ethics and Kierkegaard's treatment of the biblical story of Abraham's near sacrifice of Isaac.

Class Hour: To be arranged.

Teaching: One 2 hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4810 Health-Care Issues in Christian Perspective

Credits: 30.0 Semester: 2

Availability: 2003-04

Prerequisite: Either DI2004 or DI2005

Anti-requisite: DI3310

Description: This module offers students the opportunity to study contemporary health-care issues within the broad framework of a Christian perspective. There will be opportunity to study and assess biblical and theological attitudes to health, as well as current statements by churches. Topics covered will include genetic engineering, resource allocation, mental health, AIDS and HIV.

Class Hour: To be arranged.

Teaching: One lecture and one 2 hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4816 The Theology of the Musical

Credits: 30.0 Semester: 2

Availability: 2002-03

Anti-requisite: DI3316

Description: This module examines the theological and spiritual dimension of one of the most powerful and distinctive cultural form and icon of the twentieth century – the musical. It involves detailed textual, linguistic, musical and cultural analysis of key musicals, including *The Sound of Music*, *Joseph and the Amazing Technicolor Dreamcoat*, *Jesus Christ Superstar*, *Godspell*, *Fiddler on the Roof*, *Les Miserables* and *Whistle Down the Wind*, and examination of their implicit and explicit theological agendas and philosophies. The course also considers the musical as a liturgical vehicle and post-modern theological and spiritual experience.

Class Hour: To be arranged.

Teaching: Three hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4890 The Buddhist Tradition

Credits: 30.0 Semester: 2

Availability: 2002-03

Anti-requisite: DI3390

Description: A profound manifestation of religiousness, developing in and emanating from India, the Buddhist tradition has formulated responses to fundamental human issues, quite different from those proposed within theistic movements, and has continued to develop in Sri Lanka, Southeast Asia, China, Japan and elsewhere. This course investigates the formative structure of the tradition in India, key expressions of the human predicament, the make-up of the individual, the life context as morally significant (karma), conceptions of salvific truth, the practice of meditation, notions of liberation, "emptiness", bodhisattva, buddhahood, leading to the consideration of Theravada, Zen, and the Pure Land School. Essays will focus on aspects of Theravada or Zen or the Pure Land or issues in Buddhist-Christian dialogue.

Class Hour: To be arranged.

Teaching: One 1 hour lecture, one two-hour seminar.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

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DI4914 Theology and Recent Continental Philosophy

Credits: 30.0 Semester: 1

Availability: 2003-04

Prerequisite: Admission to Honours programme in Divinity, Theological Studies or Philosophy.

Anti-requisite: DI3319

Description: This course will allow students to consider the implications, both positive and negative, of recent Continental philosophy for theology. The course will grapple with late Heidegger, Derrida and Irigaray, and will also give attention to Levinas. Basic themes will be Heidegger's discernment of Being; the Heideggerian and Derridean critique of metaphysics with its implications for classical theism; Heidegger's relationship to Christian theology; Derrida's Jewish background and its impact on his thought; the implications of Derrida's prohibition on pre-linguistic experience for religious consciousness; Irigaray's wish to create a female "transcendental" and her critique of Levinasian ethics.

Class Hour: To be arranged.

Teaching: Two one-and-a-half hour sessions.

Assessment: 3 Hour Examination = 100%

DI4915 Theology Special Topic: Beyond the Image: Theological Encounters with Literature and the Arts

Credits: 30.0 Semester: 1

Availability: 2002-03

Prerequisite: D1001, and 11 or better in DI2004

Anti-requisite: DI3415

Description: This module will consider second order questions about the nature of theological engagement with literature and the arts, but will do so by hosting a string of first order 'encounters' with various artistic texts. Reflection and practice, method and substance will thus be carefully integrated. The particular chosen focus of theological concern will be the shape of our humanity, according to the Christian theological tradition created, fallen, assumed by the divine Word, and glorified. We shall explore these themes through the imaginative media of novels, poetry, film, painting and music.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4919 Salvation in Christian Reflection

Credits: 30.0 Semester: 2

Availability: 2003-04

Prerequisites: DI1001 and either DI2004 or DI2005, and DI3430

Anti-requisite: DI3419

Description: This module will explore the understandings of salvation which have shaped the Christian tradition. Consideration will be given to the extent to which western interpretations of the nature of God, law and sin have led to distortive soteriological accounts – interpretations whose impact has not always been constructive either at the individual or social levels. In the light of extensive recent Biblical and theological research, we shall reconsider what theologians are warranted in affirming with respect to this fundamental doctrine which lies at the heart of the Christian faith.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4921 The Body and Society

Credits: 30.0 Semester: 1

Availability: 2003-04

Anti-requisite: DI3421

Description: This module explores current concern with 'the body' in the light of the complex Christian metaphor of the body. Areas covered include pornography, domestic violence, eating disorders and the impact of consumer capitalism, which are studied in both sociological and theological discussion.

Class Hour: To be arranged.

Teaching: One lecture and one 2 hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4924 Theology and Imagination

Credits: 30.0 Semester: 2

Availability: 2002-03

Prerequisites: DI1001, DI2004

Anti-requisite: DI3424

Description: This module will explore the nature of the human capacity for imagination and its significance within common human, religious and Christian theological contexts. This will be achieved both through theoretical and applied approaches to the theme. Weekly lectures will consider the ways and places in which imagination functions in such distinctively human phenomena as knowledge, faith, hope, joy, morality, desire and understanding. In addition we may consider such themes as revelation and imagination, creation and creativity, incarnation and artistic imagination, inspiration and Spirit, and ritual, symbolism and sacrament. Weekly seminars will attend to a selection of products of human imagining (novels, plays, poetry, examples of visual art and music) with a view to exploring the theological questions raised by and expressed in them.

Class Hour: To be arranged.

Teaching: One-and-a-half hour lecture and one-and-a-half hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4928 Theological Anthropology

Credits: 30.0 Semester: 2

Availability: 2002-03

Prerequisite: 11 or better in DI2004

Anti-requisite: DI3428

Description: This module seeks to integrate philosophical and theological considerations of what it is to be a self and a person. The key issues here are introduced through critical engagement with Descartes' interpretation of the self, assessing the profound impact of Cartesian dualism on the theological debate. In dialogue with recent debates in philosophy and philosophical theology it will consider how we conceive of the self and most specifically the self-relation (self-awareness, self-understanding, self-knowledge, self-governance) together with associated issues relating to moral autonomy and agency. The second half of the module will progress, in the light of these considerations, to an engagement with the main schools of anthropological thinking characteristic of the modern/contemporary theological debate considering the contribution which Christian theology's own resources offer to the business of interpreting what it is to be a self.

Class Hour: To be arranged.

Teaching: Two hour lecture, seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Divinity - Honours

DI4999 Feminist Theory

Credits: 30.0 Semester: 2

Availability: 2003-04

Anti-requisite: DI3499

Prerequisite: Entry to an Honours programme in one or more of the following Schools: Art History, Divinity, English, Greek, Latin & Ancient History, History, Modern Languages, Philosophical & Anthropological Studies, Psychology, Social Sciences (Economics, International Relations).

Description: We shall commence by reading Carol Gilligan and Nancy Chodorow, who have translated British object relations (psychoanalytic) theory into a feminist context and who consider questions of inter-personal relations, self-identity and ethics. Taking this material, we shall consider how it has been utilised by women working in political theory: Seyla Benhabib, Jane Flax and Iris Young. We shall look at philosophical questions to do with the nature of the self in relation to others in Caroline Whitbeck's and Eleanor Haney's work and ask after the import of the discussion of human 'attending' in Iris Murdoch and Martha Nussbaum. Finally, we shall move to a consideration of the work of women coming out of a French Lacanian and post-structuralist context, looking at some shorter texts of Luce Irigaray, Julia Kristeva and Hélène Cixous.

Class Hour: To be arranged.

Teaching: One-and-a-half hour lecture plus one-and-a-quarter hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%